

**QUEEN'S UNIVERSITY BELFAST STUDENTS' UNION**
**MINUTES**

Statutory Meeting of the Students' Union Council  
held on 11 November 2024 at 5.00pm in The Cube, Level1, The Students' Union.

**Present:**

Aastha Nimeshkumar Shah	Postgraduate Taught Faculty Representative Medicine, Health and Life Sciences (MHLS)
Anna McDermott	Postgraduate School Rep School of History, Anthropology, Philosophy and Politics (SHAPP)
Amy Smith	Student Officer Postgraduate Education
Ash Caufield	Chairperson Trans Students' Association
Ayyan Nomani	EPS Representative (Undergraduate)
Chun Tim Chan	Postgraduate School Rep School of Electronics, Electrical Engineering & Computer Science (SEECs)
Connor Darragh	Undergraduate School Representative School of History, Anthropology, Philosophy and Politics (SHAPP)
Eli McBriarty	Student Officer Undergraduate Education
Elizabeth Hartley	Chairperson Disabled Students' Association
Emily Burke	Chairperson Women Students' Association
Himanshu Betude	Undergraduate School Representative School of Mechanical & Aerospace Engineering (SMAE)
Himanshu Ranjit Jain	Postgraduate School Rep School of Pharmacy (SPMY)
Jack Lydon	Chairperson LGBT+ Students' Association
Jay Basra	AHSS Representative (Undergraduate)
Jess Hindley	Student Officer Welfare
Joel Sheridan	Undergraduate School Representative School of Natural and Built Environment (SNBE)
Kieran Minto	Students' Union President
Lewis Robinson	Undergraduate School Representative School of Law (SLAW)
Mohammad Kashif Zafar	Postgraduate School Rep School of Natural and Built Environment (SNBE)
Morgan Ann Stevens	Postgraduate Representative
Muhammad Abdullah Adnan	AHSS Representative (Undergraduate)
Muhammad Hamza Shah	MHLS Representative (Undergraduate)
Nadine Curtis	Undergraduate Faculty Representative Arts, Humanities and Social Sciences (AHSS)
Narayanan Ambur Raghavendran	Postgraduate Representative
Phyu Sin Win Win Han	AHSS Representative (Undergraduate)
Pooja Singaravelan	Postgraduate School Rep School of Mathematics & Physics (SMP)
Róisín Costelloe	Postgraduate Representative
Rory Brolly	AHSS Representative (Undergraduate)
Sajid Khan	Student Officer Campaigns and Engagement
Sophie-Jean Knox	EPS Representative (Undergraduate)
Souhardya Datta	Postgraduate Representative
Suyi Yang	Student Officer Equality and Diversity
Taha Tajamul	International Student Representative (including INTO)
Tan Jia Jun	AHSS Representative (Undergraduate)
Tiarna O'Neill	Chairperson Irish Language Students' Association
Tom Bloomer	UG School Representative School of Electronics, Electrical Engineering & Computer Science (SEECs)

**In Attendance:**

DAMIEN CORRIDAN (CLERK OF COUNCIL)  
BARRY CRUICKSHANK (REPRESENTATION SUPPORT OFFICER)  
ANNA LEAHY (ACADEMIC REPRESENTATION ASSISTANT)  
MATTHEW MCCALLION (UNION SPEAKER)

The Speaker of Council welcomed all attendees to the Second Statutory Meeting of the 2024-25 session of the Students' Union Council.

**1. APOLOGIES**

Apologies were received for the following Councillors:

Beth Elder	Chairperson Environmental Action Students' Association
Callum Smith	Postgraduate Research Faculty Representative Engineering and Physical Sciences (EPS)
Harshini Abburi	EPS Representative (Undergraduate)
Jamie Lukas Campbell	Postgraduate Research Faculty Representative Arts, Humanities and Social Sciences (AHSS)
Whitney Vale-Hagan	Postgraduate School Rep School of Biological Sciences (SBIO)

## 2. MINUTES OF PREVIOUS MEETINGS

- 2.1 Minutes of Statutory Meeting (Annual Business Meeting) of 8 April 2024 SUC/M/24/3

It was agreed that the minutes of the Statutory Meeting (Annual Business Meeting) of 8 April 2024 (SUC/M/24/3) were a true and accurate record of proceedings.

- 2.2 Minutes of Statutory Meeting of Tuesday 22 October 2024 SUC/M/24/4

It was agreed that the minutes of the Statutory Meeting of 22 October 2024 (SUC/M/24/4) were a true and accurate record of proceedings.

## 3. BUSINESS ARISING FROM THE MINUTES

- 3.1 Policy Updates

There were none.

## 4. COMMUNICATIONS

- 4.1 Condolences

Kieron, Students' Union President, updated Council that there had been a student fatality since the last meeting of Student Council and as a mark of respect would like to honour this individual with a moments' silence. Council stood in silence to mark the passing of John Forde.

- 4.2 National Students' Unions –Updates

Ben Friel, the NUS-USI President and Amira Campbell, the NUS president gave Council an overview and update on NUS, what they do, and what they are currently working on.

NUS-USI is the national union representing all university and college students in Northern Ireland.

Being part of NUS-USI means that students' unions here take part in the democracy of the National Union of Students UK (NUS) and the Union of Students in Ireland (USI), as well as forming their own authentic voice and campaigns through the Northern Ireland based NUS-USI. NUS-USI recognises something that the student movement has at its core – that we're better off when we work together. Currently 100% of students' unions in Northern Ireland are members of NUS-USI.

Over the last 2 years alone, with students' unions and students working together we had some big wins for students.

Recent wins:

- Over £40 million in support for students through the #StudentsDeserveBetter campaign. Including £500 Covid Disruption Grants which were paid directly to all full-time undergraduate students.

- In our push for the payment to be extended to all students we gained over 3500 petition signatures and secured a debate in the NI Assembly debate, winning the House's support.
- £2000 payments were made to Health & Social Care students, securing one of the asks of the Student Healthcare Heroes campaign which we run alongside QUBSU and UUSU.
- We secured the inclusion of support for students in the 10 year Mental Health Strategy, with commitment to annual funding.
- We secured Period Poverty pilots schemes at universities and colleges.
- By working with USI we secured access to Erasmus for NI students through the Irish government.
- We hosted a protest at Stormont on student housing crisis as part of the USI 'No Keys No Degrees campaign' drawing support from across the political spectrum.

Current NUS-USI campaigns:

- Abolish Guarantors
- Cost of Survival
- Poor living conditions mean poor grades
- It's time to give 16-year-olds the vote!
- Free Transport for students
- Liberation Collective

## 5. CONSTITUTIONAL AMENDMENTS/RULE AMENDMENTS

There were none.

## 6. BUSINESS FOR CONSIDERATION

### 6.1 Recognition of Clubs & Societies

The following applications for recognition were considered by the Clubs and Societies Committee when it met on 4 November 2024:

- 6.1.1 QUB Vietnamese Student Society (Cultural Society)
- 6.1.2 QUB Palestine Assembly Society (Campaigning Society)
- 6.1.3 QUB Medical Research and Innovation Society (Academic Society)
- 6.1.4 QUB Live Music Society (General Interest Society)
- 6.1.5 QUB Formula One Society (General Interest Society)

Sajid Khan, Clubs and Societies Committee Chair updated Council that all applications had completed required documentation and met the criteria in the Constitution to be considered for recognition.

He further stated that The Committee considered the application and met with representatives from each group and finally noted that the Clubs Societies Committee recommends that Council formally recognise these group as an official Clubs and Society, categorised as follows:

- Vietnamese Student Society (Cultural Society)
- QUB Palestine Assembly Society (Campaigning Society)
- QUB Medical Research and Innovation Society (Academic Society)
- QUB Live Music Society (General Interest Society)
- QUB Formula One Society (General Interest Society)

Following a vote, the above Clubs & Societies were ratified.

## 6.2 Student Officer Plan of Work 2024-25

SUC/P/24/32

The Elected Student Officer team presented an overview of their Student Officer Plan of Work 2024-25 to Council.

Following a showing of voting cards, the Student Officer Plan of Work 2023-24 clearly passed

## 6.3 Policy Updates – Policies Approved by Student Ideas Submission

The Clerk of Council gave Council an introduction, overview and update on the new Student Ideas Submission process and how this worked.

The following new Students' Union policies were considered by the new Student Ideas Submission process since the last meeting of Council, with voting on proposals taking place from Monday 21 October – Sunday 27 October 2024. The number of students participating was 625.

Title	Votes	For	Against	% For	% Against	Status
Student Accessible Secure Cycle Parking	273	234	39	86%	14%	APPROVED
Reusable Takeaway Cups	340	295	45	87%	13%	APPROVED
Campus Shuttle Bus Service	406	348	58	86%	14%	APPROVED
Pedestrian Crossing on Road Beside Students' Union	441	413	28	94%	6%	APPROVED
Programme of Daytime Social Events and Activities for Commuter Students	291	255	36	88%	12%	APPROVED
Introduce an International Buddy Scheme	301	253	48	84%	16%	APPROVED
Introduce Mirrors in BT1 Gym	302	131	171	43%	57%	FAILED
Professional Experience Mentoring for Students	273	238	35	87%	13%	APPROVED
Host a Regular SU Student Creators Fair	275	185	90	67%	33%	REFER TO PSC
Create Sensory Accessible Study Space on Campus	285	239	46	84%	16%	APPROVED

Ideas approved were discussed by Council to consider the next steps to progress policies. Councillors were asked for feedback on the approved policies and asked to indicate which policies should be prioritised for action.

Other ideas shall be referred to the Proposal Support Committee (PSC) of Council for further consideration.

The following ideas discussed by Council:

## 6.3.1 Student Accessible Secure Cycle Parking

Idea Summary

Create secure bicycle parking facilities on campus for students.

Benefits

- Encourage students to cycle to/from campus
- Secure storage reduces potential of bicycle theft/vandalism
- Covered bike sheds keeps bicycles dry
- Potentially a reduction in CO2 emissions due to decreased use of cars / buses

Challenges

- A suitable location would need to be identified

- There will be construction and maintenance costs incurred to build and maintain new secure cycles parking if access to current facilities cannot be extended to students
- A fair process for use would need to be developed, especially if demand for spaces exceeds supply

#### Next Steps if Idea is Approved

The Students' Union will develop an outline plan and present it to the University's Estates Directorate for detailed planning.

- The proposal will be raised with members of the University's senior leadership team

#### Detailed Idea

Students to be granted access to secure bike sheds on campus - there is a strong push for active transport etc but a lack of facilities for secure parking.

There appear to be existing facilities on-site. These could potentially be used by students if there is communication with the relevant Estates team to discuss how access could be managed. (E.g. key fobs for a small deposit that are registered to a specific student account, etc.)

All students that currently use a bicycle for commuting to and from the University could benefit.

### 6.3.2 Reusable Takeaway Cups

#### Idea Summary

Have reusable takeaway cups available to students for a small deposit fee (if they forget to bring their own reusable cups to campus).

#### Benefits

Reduces use of non-disposable cups on campus.

Enables students to use a non-disposable cup if they do not have one of their own on campus.

Students do not have to purchase additional non-disposable cups if they wish to drink tea / coffee sustainably.

#### Challenges

A process for returning cups would need to be developed.

Most catering retail outlets on campus would need to agree to the proposal for it to be effective across campus.

Catering outlets would need to have a supply of non-disposable cups for use.

#### Next Steps if Idea is Approved

The Students' Union will develop a proposal and present it to Campus Food Drink and Retail department in the University and to the Sustainability Team in Queen's.

#### Detailed Idea

There is an opportunity to use reusable takeaway coffee cups for a small deposit in circumstances where a student has forgotten their own.

This helps avoid use of disposable plastic cups.

These could be easily accessible in the Students' Union and the McClay Library and would allow any environmentally conscious students to avoid the use of disposable cups.

### 6.3.3 Campus Shuttle Bus Service

#### Idea Summary

Provide shuttle transport to/from Queen's Accommodation to the main campus.

#### Benefits

Easier, more comfortable, commute to/from campus and Queen's Accommodation sites.

During periods of light traffic, the commute will take less time than walking / cycling.

Provides safe transport, especially during periods of darkness.

#### Challenges

Running a bus service can be costly, especially if it keeps to a regular timetable.

The service may not be free.

Buses are a less sustainable form of transport than walking / cycling (but more sustainable than driving).

#### Next Steps if Idea is Approved

The Students' Union will develop a proposal and present it to Queen's Accommodation.

### 6.3.4 Pedestrian Crossing on Road Beside Students' Union

#### Idea Summary

Introduce a pedestrian crossing on Elmwood Avenue.

#### Benefits

Student safety as the road beside the Students' Union (Elmwood Avenue) can be very busy with traffic.

Fewer accidents and near accidents as drivers will be more attentive.

#### Challenges

There would be a cost to the government to build a pedestrian crossing.

Potential traffic disruption during construction.

Potential traffic congestion if road crossing is not timed to traffic lights on University Road.

#### Next Steps if Idea is Approved

The Students' Union will develop a proposal and seek support from the University.

The Students' Union will lobby the politicians, the NI Department of Infrastructure and Belfast City Council to support the introduction of a pedestrian crossing on Elmwood Avenue.

### 6.3.5 Programme of Daytime Social Events and Activities for Commuter Students

### Idea Summary

Programme of events at a School and University level to enable students to connect and build community, especially if they are unable to attend evening events.

### Benefits

Builds community and connection amongst students in Schools.

Builds community centrally amongst students.

Potential for Clubs and Societies (especially Academic Societies) to engage with students.

Creates a well-rounded, positive, student experience for those who are unable to attend (or dislike) night-time social events.

### Challenges

Difficult to centrally organise activities in individual Schools due to timetabling and resourcing  
There will be a cost associated with this new activity.

Student groups already offer a lot of activities to students.

Students may not be able to attend events of interest to them due to their academic timetable or part-time work commitments.

### Next Steps if Idea is Approved

The Students' Union will review its own timetable of daytime events and discuss with the University their central timetable of student events.

The Students' Union will ask its School and Faculty Reps to raise the issue in their Schools to identify Schools willing to develop a programme of activities / events.

## 6.3.6 Introduce an International Buddy Scheme

### Idea Summary

Introduce a buddy scheme to connect new international students with home students, to reduce loneliness & culture shock, and build community.

### Benefits

Creates connections, friendships and networks amongst students.

Provides a known contact person for incoming international students.

Reduces culture shock for new international students and increases cultural awareness and understanding amongst home students.

Provides a skills development opportunity to home students.

### Challenges

There will be an administrative cost associated with this new activity as it requires personal connection with many students.

Home students may not commit to acting as 'buddies' in sufficient numbers due to time commitments.

It would be challenging to scale a buddy scheme to meet the needs of all international students – as there are thousands of international students in Queen’s.

#### Next Steps if Idea is Approved

The Students’ Union will develop a proposal and seek support from the University to either implement a buddy scheme or fund the creation of a buddy scheme.

The Students’ Union will review the outcomes from a previous buddy scheme (prior to 2018) and training previously delivered for any relevant learnings.

### 6.3.7 Professional Experience Mentoring for Students

#### Idea Summary

Develop a programme which connects mature students with professional experience with other students, to share professional and career experiences.

#### Benefits

Provides support and guidance to students from other, more professionally experienced students.

Provides professionally experienced students an opportunity to develop mentoring skills and contribute their knowledge and experience to University life.

Career networking and friendship opportunities.

Experiences shared in the classroom.

#### Challenges

There will be an administrative cost associated with this new activity as it requires personal connection with many students.

Difficult to centrally organise activities in individual Schools due to timetabling and resourcing  
It would be challenging to scale a mentorship scheme to meet the needs of all students.

#### Next Steps if Idea is Approved

The Students’ Union will develop a proposal and seek support from the University to either implement a mentorship scheme or fund the creation of a mentorship scheme.

#### Detailed Idea

This proposal can create opportunities for professional students—those of who have three or more years of work experience—to actively support freshers and collaborate with faculty. By sharing real-world insights and practical skills, students can help bridge the gap between academic theory and industry practice. This could involve mentorship programs, guest lectures, collaborative projects, and more.

There's a missed opportunity: career experienced students could be helping new students navigate their studies and future careers and assisting teachers by bringing real-world perspectives into the classroom.

#### Potential Options Include:

- Peer Mentorship Programs



Description: Match professional students with freshers to provide guidance on academics, career advice, and navigating university life.

Impact: Offers personalized support to freshers while allowing professional students to share their experience, fostering a supportive community.

- Teaching Assistant Opportunities

Description: Enable professional students to serve as teaching assistants, bringing practical industry insights into the classroom.

Impact: Enhances the learning experience for all students and supports faculty with additional expertise.

- "Adopt a Class" Program

Description: Professional students co-teach or guest lecture alongside faculty members, sharing real-world applications of course material.

Impact: Bridges the gap between theory and practice, making coursework more engaging and relevant.

- Collaborative Research Projects

Description: Professional students lead research initiatives involving freshers and faculty on industry-relevant topics.

Impact: Provides hands-on experience for freshers and leverages professional students' expertise to advance academic research.

- Mentorship Matching App

Description: Develop a platform that connects professional students with freshers based on shared interests, goals, or fields of study.

Impact: Facilitates easy and scalable mentorship connections, enhancing accessibility and engagement for both groups.

- Curriculum Input:

Feedback Mechanisms: Involve professional students in discussions about course content relevance.

Advisory Panels: Establish committees where students with industry experience can consult with faculty on curriculum development.

- Networking Events:

Meet-and-Greets: Organize events where students at all levels can connect and share experiences.

Industry Nights: Host sessions where professional students discuss trends and opportunities in their fields.

### 6.3.8 Create Sensory Accessible Study Space on Campus

#### Idea Summary

Have study spaces for those with sensory needs (e.g. hypersensitivity to bright lights, noise, etc.)

#### Benefits

In addition to quiet space, the creation of space in the McClay Library, Graduate School, and other study and teaching spaces without overhead or intensive lighting.

Tailored, adjustable, lighting in study areas which can be adjusted by students according to their needs.

More accessible education facilities for students with sensory accessibility requirements.

Improved academic success from students with sensory accessibility needs.

### Challenges

There may be a cost associated with installing / removing lighting fixtures and fittings, particularly if additional electrical work is required.

Renovation could be disruptive if taking place during term time.

It may be difficult to determine level of need and ensure that available space meets demand.

### Next Steps if Idea is Approved

The Students' Union will develop an outline plan and present it to the University's Estates Directorate for detailed planning.

The proposal will be raised with members of the University's senior leadership team.

### Detailed Idea

Students with sensory disabilities are highly impacted by long hours spent under electric lighting. Sensory issues are often associated with autism, but many other disabilities/health conditions are affected by overhead electric lighting, including epilepsy, ADHD, stroke survivors, people who have had traumatic brain injuries, and ME.

This impacts focus - which is crucial to academic success. It can exacerbate pre-existing symptoms, cause fatigue and pain. All of which are barriers to a successful education. There should be specific study areas in the library and graduate building which have no overhead lighting during day-light hours, but instead have desk lamps. These areas should give priority for students with sensory issues.

While the sensory spaces that have been introduced are a great step for people to unwind, they are not suitable study spaces, especially as they crowd up and people use them for sleeping. The sensory accessible study areas however should be made with productive study and mind, with students being able to choose the direction and level of lighting.

## 7. BUSINESS FOR DISCUSSION

### 7.1 Cost of Living Crisis – Updates

#### 7.1.1 QSU Free Meals and Giveaways

Suyi Yang, Student Officer Equality and Diversity update Council that the Mental Health and Wellbeing Team will be running the Warm Up With Us initiative in partnership with Queen's, where they will be giving out 9,000 free meals to students this year.

Suyi further updated that this is part of our larger campaign to help students with the cost-of-living crisis.

Free lunch will be given out in the Students' Union Foyer on the following days:

- Tues 12 Nov: Warming stew with a crusty roll and yummy biscuits
- Wed 13 Nov: Soup with a crusty roll, fruit and cheese
- Thurs 14 Nov: Tasty meal deal (wrap/sandwich, crisps, fruit, treat) and carton of juice
- Tues 19 Nov: Delicious chicken curry with rice and naan bread, and chocolate truffles
- Wed 20 Nov: Soup with a crusty roll, fruit and cheese
- Thurs 21 Nov: Tasty meal deal (wrap/sandwich, crisps, fruit, treat) and carton of juice

#### 7.1.2 SU Swap Shop Opening

Sajid Khan, Student Officer Campaigns and Engagement updated Council that the Union Swap Shop had its soft launch on Thursday, 17 October and encouraged members of Council to volunteer for shifts if they have any availability. So far there has been a huge amount of donations by students and staff and the SU Marketing team are working on graphics for the design of the shop.

#### 7.1.3 Other Issues (from Councillors)

No other issues raised by Councillors at this time.

### 7.2 QUB Academic / Support Services Issues – Updates

#### 7.2.1 QUB Academic Year Structure Review

Kieran, the President of the Students' Union, informed Council that the Students' Union is collaborating closely with the University on a comprehensive review of the QUB Academic Year Structure. This initiative emphasises optimising assessment periods and reimagining Semester 3 to better support and enhance the overall student experience.

#### 7.2.2 Welcome and Induction Review

Kieran, the Students' Union President updated Council that there had been some initial challenges and obstacles in the planning and implementation of Welcome Week for 2024. There was a combination of factors to why this proved more difficult than initially thought such as staffing, communication, and a lack of resources however, University Management looked into this and a Welcome Day pilot took place on Monday 16 September in One Elmwood, with a reduced number of schools taking part.

The Welcome and Induction day proved quite challenging operationally and feedback was mixed. Overall the Students' Union were very happy with their contribution and support of the project but agreed that if this were to take place again the University would need to take ownership of the event and manage this at a senior level.

#### 7.2.3 Digital Lecture Recording Pilot

Kieran, Student's Union President updated Council that the University have agreed and finalised a standard policing regarding QUB Teaching and Recording. The pilot began in September and is called *Digitally Enhanced Learning*. The Pilot scheme has an opt out option this year but if everything goes according to plan the University is planning a standardised approach University wide from next year onwards.

#### 7.2.4 Other Issues (from Councillors)

No other issues raised by Councillors at this time.

### 7.3 Students' Union Mental Health Activity – Updates

Kieran Minto, Students' Union President further updated Council that the Mental Health and Wellbeing team have appointed a Social Prescriber to their team, Elaine Reid. This is a new,

permanent position within the University and Queen's Students' Union is the first unions in the UK and Ireland to appoint a Social Prescriber.

#### 7.4 Student Housing – Issues Facing Students (NUS-USI President)

Ben, NUS-USI President updated Council on The NUS-USI (National Union of Students - Union of Students in Ireland) student housing campaign. The campaign is focused on addressing the ongoing housing crisis affecting students across the UK and Ireland. The campaign aims to bring attention to the lack of affordable and accessible housing options, which has become increasingly critical in the wake of rising tuition fees and living costs.

##### Summary of the Campaign

1. Awareness Raising: The campaign seeks to increase awareness regarding the housing crisis among students, policymakers, and the general public.
2. Advocacy: It calls for more investment in student accommodation, urging both governments and universities to provide more affordable housing options.
3. Policy Change: The campaign advocates for legislative changes to protect students from exploitation in the private rental market and to create more sustainable, long-term housing solutions.
4. Support Services: It encourages universities to strengthen support services for students facing housing insecurity or challenges in finding accommodation.

##### Key Issues Facing Students

1. Affordability: A significant number of students struggle to find housing that is financially feasible, with many having to pay a large portion of their student loans or part-time earnings on rent.
2. Availability: There is a limited supply of student accommodations, leading to intense competition for available units, which exacerbates stress and instability for students.
3. Quality of Housing: Many students are forced into substandard housing conditions, with poor maintenance, lack of basic utilities, and inadequate living space.
4. Discrimination and Exploitation: Some students face discrimination in the rental market or are subjected to exploitative practices by landlords, including excessive fees and unfair contracts.
5. Mental Health: The pressures of securing affordable housing can have a detrimental impact on students' mental health and overall academic performance.

##### Conclusion

The NUS-USI student housing campaign aims to address these pressing issues by advocating for significant changes in policy and increasing the availability of affordable student housing. The campaign recognizes that access to safe, affordable, and suitable housing is essential for the well-being and success of students.

#### 7.5 Student Officer Role Review – Working Group

The Clerk of Council updated Council that the following Councillors have volunteered to participate on the Student Officer Role Review Working Group:

- *Mohammad Farhan Nazeer*
- *Souhardya Datta*
- *Michael Loughran*
- *Beth Elder*

#### 8. BYE-ELECTIONS

The Committee noted that the following elections were held before this Meeting of the Students' Union Council:

Nominations were open ([online](#)) and closed on Monday 11 November 2024. (12.00 noon)

Standing Committee	5 vacancies
Proposal Support Committee	5 vacancies
Environmental and Ethical Committee	5 vacancies
Campaigns Committee	7 vacancies
Scrutiny Committee	6 vacancies
Clubs and Societies Committee	4 vacancies

## 9. ELECTIONS

There were none.

## 10. MOTIONS

There were none.

## 11. REPORT OF THE MANAGEMENT BOARD AND RECOMMENDATIONS

### 11.1 Report of the Management Board

Kieron Minto, the Students' Union President gave a verbal report of Management Board.

This report was accepted.

## 12. REPORT OF THE EXECUTIVE MANAGEMENT COMMITTEE AND RECOMMENDATIONS

### 12.1 Report of the Executive Management Committee

Kieron Minto, the Students' Union President gave a verbal report of the Executive Management Committee.

This report was accepted.

### 12.2 Report of the Union President (July 2024) SUC/P/24/33

This report was accepted.

### 12.3 Report of the Union President (August 2024) SUC/P/24/34

This report was accepted.

### 12.4 Report of the Union President (September 2024) SUC/P/24/35

This report was accepted.

### 12.5 Report of the Union President (October 2024) SUC/P/24/51

This report was accepted.

### 12.6 Report of the Student Officer Campaigns and Engagement (July 2024) SUC/P/24/36

This report was accepted.

### 12.7 Report of the Student Officer Campaigns and Engagement (Aug 2024) SUC/P/24/37

	This report was <u>accepted</u> .	
12.8	Report of the Student Officer Campaigns and Engagement (Sep 2024)	SUC/P/24/38
	This report was <u>accepted</u> .	
12.9	Report of the Student Officer Campaigns and Engagement (Oct 2024)	SUC/P/24/52
	This report was <u>accepted</u> .	
12.10	Report of the Student Officer Equality & Diversity (July 2024)	SUC/P/24/39
	This report was <u>accepted</u> .	
12.11	Report of the Student Officer Equality & Diversity (August 2024)	SUC/P/24/40
	This report was <u>accepted</u> .	
12.12	Report of the Student Officer Equality & Diversity (September 2024)	SUC/P/24/41
	This report was <u>accepted</u> .	
12.13	Report of the Student Officer Equality & Diversity (October 2024)	SUC/P/24/53
	This report was <u>accepted</u> .	
12.14	Report of the Student Officer Postgraduate Education (July 2024)	SUC/P/24/42
	This report was <u>accepted</u> .	
12.15	Report of the Student Officer Postgraduate Education (August 2024)	SUC/P/24/43
	This report was <u>accepted</u> .	
12.16	Report of the Student Officer Postgraduate Education (September 2024)	SUC/P/24/44
	This report was <u>accepted</u> .	
12.17	Report of the Student Officer Postgraduate Education (October 2024)	SUC/P/24/54
	This report was <u>accepted</u> .	
12.18	Report of the Student Officer Undergraduate Education (July 2024)	SUC/P/24/45
	This report was <u>accepted</u> .	
12.19	Report of the Student Officer Undergraduate Education (August 2024)	SUC/P/24/46
	This report was <u>accepted</u> .	
12.20	Report of the Student Officer Undergraduate Education (September 2024)	SUC/P/24/47
	This report was <u>accepted</u> .	
12.21	Report of the Student Officer Undergraduate Education (October 2024)	SUC/P/24/55
	This report was <u>accepted</u> .	

12.22 Report of the Student Officer Welfare (July 2024) SUC/P/24/48

This report was accepted.

12.23 Report of the Student Officer Welfare (August 2024) SUC/P/24/49

This report was accepted.

12.24 Report of the Student Officer Welfare (September 2024) SUC/P/24/50

This report was accepted.

12.25 Report of the Student Officer Welfare (September 2024) SUC/P/24/56

This report was accepted.

13. REPORTS FROM OTHER UNION COMMITTEES AND RECOMMENDATIONS

13.1 Report of the Clubs and Societies Committee SUC/P/24/57

This report was accepted.

14. REPORTS FROM UNIVERSITY COMMITTEES

There were none.

15. CONSTITUTIONAL QUESTIONS

There were none.

16. QUESTIONS (TO ELECTED STUDENT REPRESENTATIVES)

There were none.

17. ANY OTHER COMPETENT BUSINESS

18. DATE OF SECOND MEETING OF THE STUDENTS' UNION COUNCIL

The third Meeting of the Students' Union Council 2024-25 will take place on 3 December 2024, In the Cube, in the Students' Union Building.